Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team: \_\_\_\_\_\_ Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**PBI Global: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Inquiry Project**

**STUDENTS WILL:**

1. In groups of \_\_\_\_\_\_, create an inquiry question based on your PBI Global theme and begin research.
2. Design and develop an Animoto or Prezi based on research findings and the process.

**ADDITIONAL REQUIREMENTS:**

1. Work with peers in cooperative groups.
2. Create a PBI Global product (Animoto or Prezi) that uses visual techniques, editing/transitions, audio (music and dialogue), and creativity/originality.
3. Use multiple sources of feedback based on the evaluation rubric; revise your Animoto or Prezi accordingly.

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| --- | --- | --- | --- | --- |
|  | **(D)** Below Expectations | **(C)** Approaches Expectations | **(B)** Meets Expectations | **(A)** Exceeds Expectations |
| **Compelling Question**  /10 pts | \_\_ Inquiry is limited and is incomplete or confusing.  \_\_ Inquiry is not developed from a unique cultural observation.  \_\_ The purpose is unclear and undeveloped.  \_\_ Connection to theme is missing. | \_\_ Inquiry is either somewhat limited or too open ended.  \_\_ Inquiry is not clearly linked to a unique cultural observation.  \_\_ Purpose is unclearly presented.  \_\_ Connection to theme is confusing or unclear. | \_\_ Inquiry is well developed and answerable.  \_\_ Inquiry is derived from a unique cultural observation.  \_\_ Purpose is clearly presented.  \_\_ Connection to theme is clear. | \_\_ Inquiry is thought provoking, well developed, and answerable.  \_\_ Inquiry derives from a unique and compelling cultural observation.  \_\_ Purpose is clearly and eloquently presented.  \_\_ Connection to theme is clear and brings added insight. |
| **Intellectual Quality**  /40 pts | \_\_ Project is unclearly supported with research.  \_\_ Attempts to synthesize and construct unclear ideas from research gathered.  \_\_ Minimal attempt to cite research; works cited is incomplete and flawed. | \_\_ Project is somewhat supported with research including 3+ sources.  \_\_ Attempts to synthesize and construct clear ideas from research gathered.  \_\_ Attempts to cite research; works cited is flawed. | \_\_ Project is supported with good research including 3+ sources.  \_\_ Synthesizes and constructs clear ideas from research gathered.  \_\_ Research is fully and correctly cited with a works cited. | \_\_ Project is clearly supported with thorough and insightful research including 3+ sources.  \_\_ Thoroughly synthesizes and constructs clear ideas from research gathered.  \_\_ Research is fully and correctly cited with a works cited. |
| **Aesthetic and Technical Quality**  /40 pts | \_\_ Ideas are unclear and incorrectly or inappropriately expressed for general audience.  \_\_ Audio is unclear with inappropriately chosen music.  \_\_ Images are of low quality or unsuitably chosen.  \_\_ Transitions are awkward and rough.  \_\_ Doesn’t include a title. | \_\_ At times, Ideas are unclear and/or awkwardly expressed; may be inappropriate for general audience.  \_\_ Audio is unclear with unrelated music.  \_\_ Images are of inconsistent quality.  \_\_ Transitions are inconsistent.  \_\_ Includes a title unclearly related to inquiry purpose. | \_\_ Ideas are clear, complete, and appropriate for a general audience.  \_\_ Audio is clear with appropriate music.  \_\_ Images are of good quality and well chosen.  \_\_ Transitions are consistent with a clear rhythm.  \_\_ Includes a clear title related to inquiry purpose. | \_\_ Ideas are clear, complete, and persuasively expressed for a general audience.  \_\_ Audio is clear with music that stirs an appropriate emotional response.  \_\_ Images are appropriate, varied, and stir an emotional response.  \_\_ Transitions are varied and consistent with a creative and clear rhythm.  \_\_ Includes a clear title that thoughtfully relates to and enhances the purpose of inquiry. |
| **Effort**  /10 pts | \_\_ Mistakes made detract from content and purpose.  **\_\_** Assignment is missing 2+ key components. | \_\_ Mistakes made detract from content.  **\_\_** Assignment is missing 1-2 key components. | \_\_ Mistakes made don’t detract from content.  \_\_ Includes all requirements. | \_\_ Carefully edited with few mistakes.  \_\_ Includes all requirements and exceeds expectations. |
| **Total**  /100 pts | **Additional Comments:** | | | |